

Michigan: Professional Growth Goal Form

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Goal Area:

My personal goal for the 2014-2015 school year is to implement the viable curriculum determined for Pre-Algebra courses during our 6-12 Math curriculum meetings in August.

Goal Statement:

The implementation of our viable curriculum demonstrates a shift in my Pre-Algebra classes to a more a more student centered culture with multiple opportunities for students to learn through discovery by using performance task that serve different purposes such as discovery,

Strategies, Activities, Timeline:

The implementation of our viable curriculum demonstrates a shift to more a more student centered classroom culture with multiple opportunities for students to learn through discovery via various performance tasks. Tasks build in levels of knowledge, allowing students to scaffold to mathematical concepts learned prior to Pre-Algebra and to concepts learned within the current unit. Certain tasks are also designed to provide practice and to pull together ideas in a culminating lesson. As students learn new concepts, they add to the learning targets provided as essential questions to be answered during a unit. Although direct instruction is minimized, it still occurs both as needed -as questions arise during a performance task, and as a summative lesson following a few days of investigation and/or discovery. The direct instruction that occurs on an "as needed" basis takes the form of mini-lessons to help re-direct students and as a quick instruction on methods to help students communicate more effectively, for example: a quick explanation on notation for transformations of shapes. The direct instruction that occurs as more of a summative (or occasionally pre-view) lesson takes place as foldable notes and other study aids that students keep in their interactive notebooks. The timeline for this goal was effective with the start of the school year and will continue for the entire year.

Evidence of Completion of Goal:

Evidence of this goal is shown through student interactive notebooks, performance task assignments, and summative assessments. Examples of these are summarized regularly in the blog I keep to document what we are doing on the "Math 8 Blog" tab from the homepage of my class website: lynnmath.weebly.com

Administrative Support Needed:

Patience of the process is required. Because this is more student driven, it is not always to have a clear picture of what any given day will be like, where the plans will go, and how long it will take.

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All required fields should be completed before the form can be finalized.